SBI3U – Report/Long Answer - Student Created Success Criteria

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| Category/Level | **Level One** | **Level Two** | **Level Three** | **Level Four** |
|  | **0-59%** | **60 - 69%** | **70-79%** | **80-100%** |
| FormattingWeight:Assignments/10Unit Tests/0 | Work has limited formattingSpelling, grammar and writing conventions are attemptedWork requires revision and further proof readingCitations and references are absent | Paragraphs have limited formationSpelling, grammar and writing conventions are good with few errors Occasional citations includedReferences not in APA formatting | Paragraphs show good formattingGood use of spelling, grammar and writing conventions (one or fewer errors)  Citations and references are present | Paragraphs are well formed (APA formatting)Spelling, grammar and writing conventions are excellentCitations and references are accurate |
| Position, Proof and Explanation/15 | Scientific terms are absentExamples to support the position are absentDiagrams are attempted or absentPosition statements are vague Proof and Explanation are beginning to be organized | A few scientific terms are usedStrong explanations have a few examples that loosely support the positionDiagrams attempt to support understandingProof shows some organization | Scientific terms are usedExplanations have specific examples that support the positionDiagrams support the positionProof is organized | Scientific terms are correctly usedStrong explanations have multiple specific examples that support the positionDetailed and complete diagrams support the positionProof is well organized  |
| Clarity/5 | Response and proof shows a beginning level of clarity  | Response and proof includes some clarity and shows some understanding of materialPersonal opinion attempted  | Response and proof includes good clarity and shows good understanding of materialPersonal opinion and voice is clear | Response and proof includes complete clarity and shows excellent understanding of materialPersonal opinion and voice is clear |
| Connections/20 | Connections to material throughout the units are absent | A few connections to material throughout the units are usedPersonal connections are attempted | Connections to material learned to a few units are usedPersonal connections and alternate sources are present | Multiple connections to material learned throughout the units are usedMultiple additional personal connections/sources are used  |