SBI3U – Report/Long Answer - Student Created Success Criteria

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| Category/Level | **Level One** | **Level Two** | **Level Three** | **Level Four** |
|  | **0-59%** | **60 - 69%** | **70-79%** | **80-100%** |
| Formatting  Weight:  Assignments  /10  Unit Tests  /0 | Work has limited formatting  Spelling, grammar and writing conventions are attempted  Work requires revision and further proof reading  Citations and references are absent | Paragraphs have limited formation  Spelling, grammar and writing conventions are good with few errors    Occasional citations included  References not in APA formatting | Paragraphs show good formatting  Good use of spelling, grammar and writing conventions (one or fewer errors)    Citations and references are present | Paragraphs are well formed (APA formatting)  Spelling, grammar and writing conventions are excellent  Citations and references are accurate |
| Position, Proof and Explanation  /15 | Scientific terms are absent  Examples to support the position are absent  Diagrams are attempted or absent  Position statements are vague  Proof and Explanation are beginning to be organized | A few scientific terms are used  Strong explanations have a few examples that loosely support the position  Diagrams attempt to support understanding  Proof shows some organization | Scientific terms are used  Explanations have specific examples that support the position  Diagrams support the position  Proof is organized | Scientific terms are correctly used  Strong explanations have multiple specific examples that support the position  Detailed and complete diagrams support the position  Proof is well organized |
| Clarity  /5 | Response and proof shows a beginning level of clarity | Response and proof includes some clarity and shows some understanding of material  Personal opinion attempted | Response and proof includes good clarity and shows good understanding of material  Personal opinion and voice is clear | Response and proof includes complete clarity and shows excellent understanding of material  Personal opinion and voice is clear |
| Connections  /20 | Connections to material throughout the units are absent | A few connections to material throughout the units are used  Personal connections are attempted | Connections to material learned to a few units are used  Personal connections and alternate sources are present | Multiple connections to material learned throughout the units are used  Multiple additional personal connections/sources are used |